

	Presenter	Action
1. Welcome	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda a. Course Number Changes b. Course Title Change c. Reviewed Outlines for Approval	Chair	Approval
4. Course and Program Approvals a. Business Amendments a. Business AAS b. Business Management CC b. Associate of Arts Oregon Transfer (AAOT) Amendment c. Career & Technical Education (CTE) Licensure Prep CC Amendment d. Initial Welding CC Amendment	Josh Aman Kelly Mercer Laurette Scott Dustin Bates	Approval/26.SU Approval/26.SU Approval/26.SU Approval/26.SU Approval/26.SU
5. Old Business a.		
6. New Business a.		
7. Closing Comments		

Present: Ada Echevarria, AJ Smith, Amanda Coffey, Anne Innis, Anne-Mary Nash-Haruna, April Smith, Armetta Burney, ASG (Nika Chernishov), Aundrea Snitker, Carrie Sandberg, Charles Siegfried, Chris Sweet, David Plotkin, Deanna Myers, Debra Carino, Elizabeth Carney, Ephanie Debey, Gentiana Loeffler, Jordan Gulley, Kara Leonard, Kari Hiatt, Keely Baca, Kelly Mercer (Co-Chair), Keoni McHone, Kerrie Hughes, Misay Partnof, Nora Brodnicki (Co-Chair), Sarah Steidl, Virginia Chambers, Wryann Van Riper

Guests: Josh Aman

Absent: Craig Connors, Danielle Hoffman, Dru Urbassik, Dustin Bare, Erin Gravelle, Frank Kilders, Megan Feagles (Recorder)

1. Welcome

2. Approval of Minutes

- a. Approval of the February 6, 2026 minutes

Motion to approve, approved

3. Consent Agenda

- a. Course Number Changes
b. Course Title Change
c. Reviewed Outlines for Approval

No Consent Agenda

4. Course and Program Approvals

- a. Business Amendments
- a. Josh Aman presented
- b. Business AAS
- i. Replacing MTH-050 with MTH-105Z or MTH-098 as the recommended Related Instruction Computation course
- ii. Replacing some electives with specific courses.
- iii. Total credits change from 93-99 to 90-91.
- iv. There was lots of discussion for both programs about the change to the math requirement. It was recommended that the department make changes and bring back next time.
- c. Business Management CC
- i. Replacing MTH-050 with MTH-105Z or MTH-098 as the recommended Related Instruction Computation course.
- ii. No change to total credits.

Not approved

5. Old Business

- a.

6. New Business

- a.

7. Closing Comments

-Meeting Adjourned-

Next Meeting: March 6, 2026 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
BA-120	Project Management Fundamentals	2026/SP
BA-268	Applied Project Demonstration	2026/SP
HE-201	Personal Training	2026/SP
HE-207	Introduction to Plant Based Living	2026/SP
HE-250	Personal Health	2026/SP

Course Change Request

Date Submitted: 02/06/26 10:30 am

Viewing: **BA-120 : Project Management Fundamentals**

Last approved: 05/03/25 5:09 am

Last edit: 02/06/26 10:30 am

Changes proposed by: Sabrina Rahn (sabrina.rahn)

Catalog Pages
referencing this
course

- [Administrative Professional, AAS](#)
- [Business Administration \(BA\)](#)
- [Computer & Network Administration, AAS](#)
- [Computer & Network Administration, Certificate](#)
- [Computer Application Specialist, Certificate](#)
- [Emergency Management Professional, AAS](#)
- [Front-End Web Development, Certificate](#)
- [Full-Stack Web Development, AAS](#)
- [Music Technology, AAS](#)
- [Project Management Tools & Techniques, Career Pathway Certificate](#)
- [Project Management, AAS](#)
- [Project Management, Certificate](#)

Programs
referencing this
course

- [CC.PMTOOLTECH: Project Management Tools & Techniques](#)
- [AAS.PROJECTMNGT: Project Management](#)
- [CC.PROJECTMNGT: Project Management](#)
- [AAS.FULLSTACK: Full-Stack Web Development](#)
- [CC.FRONTENDDEV: Front-End Web Development](#)
- [AAS.MUSICTECH: Music Technology](#)
- [AAS.COMPNETADMIN: Computer & Network Administration](#)
- [CC.COMPNETADMIN: Computer & Network Administration](#)
- [CC.COMPAPPSPECIAL: Computer Application Specialist](#)

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/03/26 2:44 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/06/26 10:34 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 02/13/26 4:28 pm
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Feb 15, 2024 by
Megan Feagles (megan.feagles)
2. May 3, 2025 by
Sabrina Rahn

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix BA - Business Administration

Course Number 120

Department Business

Division Arts and Sciences

Course Title Project Management Fundamentals

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Foundational course in project management. Students gain an introduction to project management principles and techniques, including identifying project life cycle phases, generating a project charter, learning and applying stakeholder management techniques, generating work/task breakdowns, network diagrams and identifying the critical path. Students will also learn and apply risk management techniques, resource allocation, and project monitoring and controlling methodologies.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Working knowledge and access to MS Excel and MS Word

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	analyze and evaluate project lifecycle phases and processes to manage projects from initiation to closure;
2	align project goals with value delivery and assess trade-offs among the triple constraints to optimize project outcomes;
3	develop a comprehensive project plan that outlines the project charter, objectives, scope, stakeholders, WBS, schedule, resources, budget, and risk management

Upon successful completion of this course, students should be able to:	
	strategies;
4	identify project stakeholders, develop a communication plan tailored to their needs, and analyze stakeholders' influence and impact on the project;
5	create a Work Breakdown Structure (WBS) to decompose a project into manageable components and organize tasks efficiently for project execution;
6	develop a project schedule by defining tasks, estimating durations, analyzing dependencies, and identifying the critical path to ensure on-time project completion;
7	identify, assess, and prioritize potential project risks, develop mitigation strategies, create a risk management plan, and monitor risks throughout the project lifecycle to minimize their impact;
8	apply various cost estimation techniques to develop a project budget, allocate resources efficiently, and analyze expenditures to ensure financial control and project success;
9	examine emerging trends in project management, including AI, change management, ethics, and virtual teams, while exploring future PM career opportunities and PMI certifications.

Major Topic Outline

1. Project life cycle/project constraint model. 2. Project initiating/chartering. 3. Project communications. 4. Project planning. 5. Project work breakdown structure. 6. Project network diagram. 7. Project cost and schedule management.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

BA-120

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Checked on Transferology

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

BA 1XX LOWER DIVISION ELECTIVE

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

[Transferability website](#)

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/03/26 2:44 pm): Rollback: Lower Division Collegiate courses need to transfer to at least 2 universities. Please add at least 1 more school and resubmit

Key: 279

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/06/26 10:26 am

Viewing: **BA-268 : Applied Project Demonstration**

Last approved: 11/07/23 4:59 am

Last edit: 02/13/26 3:06 pm

Changes proposed by: Sabrina Rahn (sabrina.rahn)

Catalog Pages

referencing this
course

[Business Administration \(BA\)](#)

[Project Management, AAS](#)

[Project Management, Certificate](#)

Programs

referencing this
course

[AAS.PROJECTMNGT: Project Management](#)

[CC.PROJECTMNGT: Project Management](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/03/26 3:04 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/06/26 10:28 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 02/13/26 3:06 pm
Keely Baca (keely.baca):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix BA - Business Administration

Course Number 268

Department Business

Division Arts and Sciences

Course Title Applied Project Demonstration

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Term Spring 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Students demonstrate the ability to manage a real-world project from initiation through closing. Course deliverables include project scope statement, communication management plan, risk management plan, status report with Gantt chart, and 'Lessons Learned' report and presentation. The project as well as a comprehensive exam will demonstrate knowledge acquired in prerequisite classes required for the Project Management AAS. Required: Student Petition.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

[Elective Only](#)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

BA-120, BA-125, and BA-127

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	list and define project expectations;
2	develop a project scope, timeline, needs assessment, and project outcomes;
3	design a project management plan;
4	generate a stakeholder communication plan;
5	analyze and assess risk components and develop a risk management plan;
6	deliver project expectations, both orally and in writing;
7	debrief stakeholders;
8	disseminate performance results;

Upon successful completion of this course, students should be able to:

9 prepare an assessment of the learning experience (what to keep, what to improve, next steps, what was learned, how it will be applied to future projects).

Major Topic Outline

1. Needs assessment. 2. Project planning templates. 3. Generating a stakeholder communication plan. 3. Designing a timeline. 4. Identifying project barriers. 5. Project management final planning stages. 6. Risk analysis and application. 7. Project presentation. 8. Project debriefing. 9. Performance results and metric design. 10. Assessment of results of learning experience.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

[EOU - Eastern Oregon University](#)

Comparable

course(s)

[BA-LDT](#)

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

equivalency site

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

BA 2XX LOWER DIVISION ELECTIVE

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transferability site

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

BA Lower Division

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transferology

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/03/26 3:04 pm): Rollback: need to list another transfer school

Keely Baca (keely.baca) (02/13/26 3:06 pm): Reviewer added PSU to list of Course Transferability

Key: 316

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/15/26 4:33 pm

Viewing: **HE-201 : Personal Training**

Last approved: 09/15/23 4:34 am

Last edit: 02/26/26 3:16 pm

Changes proposed by: Tracy Nelson (tracyn)

Catalog Pages
referencing this
course

[Associate of Arts Oregon Transfer \(AAOT\)](#)

[Fitness Specialist, Certificate](#)

[Health \(HE\)](#)

Programs
referencing this
course

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)

[CC.FITNESSSPEC: Fitness Specialist](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/16/26 1:46 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/26/26 3:20 pm
Kelly Mercer (kelly.mercer):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Sep 15, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix HE - Health

Course Number 201

Department Health/Physical Education/Athletics

Division Academic Foundations and Connections
(AFAC)

Course Title Personal Training

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Term Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Students will follow the curriculum for the National Council on Strength and Fitness (NCSF) Certified Personal Trainer certification. The course will guide students through the expectations, requirements, processes and knowledge to prepare to become a certified Personal Trainer through the NCSF. Through videos, lecture and self-study, students will be prepared to take the NCSF Certified Personal Training exam, which is offered through the NCSF and is not included in the course.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

PE-240

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

Yes

Related Instruction Area Physical Education/Health/Safety/First Aid

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	design an exercise plan for <u>clients</u> client's based on specific goals and needs of the client;
2	demonstrate proper technique for various exercises and strength movements;
3	demonstrate and assess client's fitness levels through various tests and assessments;
4	customize training plans for special populations;
5	recommend dietary changes to help maximize client's goals;
6	cite specific exercises for functional training.

Major Topic Outline

1. Functional Anatomy. 2. Biomechanics. 3. Muscle Physiology. 4. Endocrine System. 5. Bioenergetics. 6. Cardiovascular Physiology. 7. Nutrition/Supplements. 8. Body Composition. 9. Weight Management. 10. Physical Fitness and Flexibility Assessment. 11. Development of Training Programs. 12. Anaerobic Training. 13. Resistance Training. 14. Functional Training. 15. Working with Special Populations. 16. Ethics and Professional Behavior.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

[PSU - Portland State University](#)

Comparable

course(s)

[GENLD - Lower Division elective](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Used Transferology to support the above.](#)

OUS school to which the course will transfer

[UO - University of Oregon](#)

Comparable
course(s)

[HPE2AAT](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Looked up course on Transferology.](#)

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 02/17/26 3:57 pm

Viewing: **HE-207 : Introduction to Plant Based**

Living

Last approved: 09/15/23 4:34 am

Last edit: 02/27/26 9:10 am

Changes proposed by: Tracy Nelson (tracyn)

Catalog Pages
referencing this
course

[Associate of Arts Oregon Transfer \(AAOT\).
Fitness Specialist, Certificate
Health \(HE\).](#)

Programs
referencing this
course

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\).
CC.FITNESSSPEC: Fitness Specialist](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/16/26 1:46 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/23/26 7:33 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 02/27/26 4:50 pm
Kelly Mercer (kelly.mercer):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Sep 15, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix HE - Health

Course Number 207

Department Health/Physical Education/Athletics

Division Academic Foundations and Connections
(AFAC)

Course Title Introduction to Plant Based Living

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Term Spring 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

The course is designed to give students a basic understanding of a plant based diet/lifestyle and the benefits of this type of lifestyle. Students will learn about the physical benefits of a plant based diet, organic foods, current environmental impacts of the big agricultural companies, animal welfare, and workers' rights as well as the research that has been documented to support the information.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

Yes

Related Instruction Area Physical Education/Health/Safety/First Aid

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe the benefits of plant based living;
2	demonstrate an understanding of plant based living through various assignments and projects;
3	analyze information to make informed decisions to their personal lifestyle and wellness.

Major Topic Outline

1. Plant Based Living 2. Organic Foods 3. Big Agricultural Companies 4. Environmental Impacts of Big Ag 5. Cow's milk 6. Plant Based Diet 7. Plant Based Athletes Athlete's

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

General Health courses

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

[UO - University of Oregon](#)

Comparable
course(s)

[HPE 2AAT](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Transferology](#)

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/16/26 1:46 pm): Rollback: please add another transfer school. Needs to transfer to at least 2 schools.

Key: 916

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/04/26 12:09 pm

Viewing: **HE-250 : Personal Health**

Last approved: 03/29/24 3:35 am

Last edit: 02/17/26 1:41 pm

Changes proposed by: James Martineau (jmartineau)

Catalog Pages
referencing this
course

[Associate of Arts Oregon Transfer \(AAOT\)](#)
[Fitness Specialist, Certificate](#)
[Health \(HE\)](#)

Programs
referencing this
course

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)
[CC.FITNESSSPEC: Fitness Specialist](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/04/26 12:10 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/26/26 2:23 pm
Misay Partnof (misay.parnof):
Approved for DAFC Curriculum Committee Outline Review Team

History

1. Sep 15, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

Josh@clackamas.edu

Course Prefix HE - Health

Course Number 250

Department Health/Physical Education/Athletics

Division Academic Foundations and Connections
(AFAC)

Course Title Personal Health

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Spring 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course is designed to help students gain an overall understanding of information basic to the field of health, to help them critically evaluate health information, and to promote positive attitudes, values, and behaviors in regard to personal health.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

Yes

Related Instruction Area Physical Education/Health/Safety/First Aid

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	evaluate at least seven personal health habits and shape one of their health habits for a healthier life;
2	demonstrate their understanding of basic information by written summary of units or by performing at a 65% plus mark on quizzes;
3	critically evaluate health information from 5 current health articles (videos) or 1 book.

Major Topic Outline

1. Accessing your Health; 2. Psychological Health; 3. Managing Stress; 4. Preventing Violence & Injury; 5. Nutrition, Weight management & Fitness; 6. Addiction/Drug Abuse; 7. Cardiovascular Disease; 8. Infectious/Non Infectious Diseases ~~Accessing your Health Psychological Health Managing Stress Preventing Violence & Injury Nutrition, Weight management & Fitness Addiction/Drug Abuse Cardiovascular Disease Infectious 7 Non Infectious Diseases~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable
course(s)

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable
course(s)

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 919

[Preview Bridge](#)

Program	Implementation
Business AAS	2026/SU
Business Management CC	2026/SU

Program Change Request

Date Submitted: 02/25/26 4:15 pm

Viewing: **AAS.BUSINESS : Business**

Last approved: 06/06/25 8:44 am

Last edit: 02/26/26 7:48 am

Changes proposed by: Joshua Aman (josh.aman)

Catalog Pages Using
this Program

[Business, AAS](#)

Change Type
NWCCU Portal Update

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. BTBA Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval
6. CCWD Approval
7. NWCCU Approval

Approval Path

1. 01/27/26 1:38 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 01/29/26 1:51 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
3. 01/30/26 7:52 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 02/03/26 3:06 pm
Megan Feagles (megan.feagles):
Approved for BTBA Chair
5. 02/03/26 3:06 pm
Megan Feagles (megan.feagles):
Approved for DASC Dean
6. 02/03/26 3:06 pm
Megan Feagles

- (megan.feagles):
Rollback to Initiator
7. 02/03/26 3:11 pm
Megan Feagles
(megan.feagles):
Rollback to Initiator
8. 02/04/26 7:35 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
9. 02/04/26 9:41 am
Megan Feagles
(megan.feagles):
Rollback to Initiator
10. 02/04/26 11:18 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
11. 02/04/26 11:19 am
Beverly Forney
(beverlyf):
Approved for BTBA
Chair
12. 02/04/26 1:02 pm
Anne-Mary Nash-
Haruna
(annemary.nashharu
Approved for DASC
Dean
13. 02/09/26 6:02 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
14. 02/11/26 9:35 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum

Committee

Approval

15. 02/11/26 9:35 am
Megan Feagles
(megan.feagles):
Rollback to Initiator
16. 02/11/26 10:47 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
17. 02/11/26 1:04 pm
Beverly Forney
(beverlyf):
Approved for BTBA
Chair
18. 02/11/26 3:35 pm
Anne-Mary Nash-
Haruna
(annemary.nashharu
Approved for DASC
Dean
19. 02/13/26 6:55 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
20. 02/23/26 6:40 am
Megan Feagles
(megan.feagles):
Rollback to Initiator
21. 02/26/26 8:33 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
22. 02/26/26 9:32 am
Beverly Forney
(beverlyf):
Approved for BTBA
Chair

23. 02/26/26 3:16 pm
Anne-Mary Nash-
Haruna
(annemary.nashharu
Approved for DASC
Dean

History

1. Oct 6, 2022 by
clmig-kxayasene
2. Feb 14, 2023 by
Megan Feagles
(megan.feagles)
3. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
4. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
5. May 15, 2023 by
Megan Feagles
(megan.feagles)
6. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
7. Oct 30, 2023 by
Megan Feagles
(megan.feagles)
8. Mar 11, 2024 by
Megan Feagles
(megan.feagles)
9. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
10. Apr 5, 2024 by
Megan Feagles
(megan.feagles)
11. Jun 11, 2024 by
Megan Feagles
(megan.feagles)

12. Jun 11, 2024 by
Megan Feagles
(megan.feagles)
13. Aug 19, 2024 by
Megan Feagles
(megan.feagles)
14. Apr 4, 2025 by
Megan Feagles
(megan.feagles)
15. Jun 6, 2025 by
Sharon Parker
(sharonp)

Program Overview

Name of Proposed Program

Business

Program Code AAS.BUSINESS

Award (CCWD)

AAS Degree (90-108 credits) (AAS)

Type of Program Associate of Applied Science (AAS)
(CCC)

Educational Focus Business
Area

Effective Catalog 2026-2027
Edition

Career Area Business and Management

Department Business

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 52.0201 - Business Administration and
Management, General.

Was your Advisory Committee notified of the change(s)?

Yes

Please attach documentation (meeting minutes, email confirmation, etc).

[Email to Advisory Committee 1-26-26.pdf](#)

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	demonstrate an understanding of fundamental business concepts and explain how the functional areas of a business are integrated;
2	interpret and present basic business-related financial information;
3	demonstrate the ability to use a business computer system with Excel, Word, PowerPoint software to create business documents, data files and presentations;
4	demonstrate the ability to communicate effectively to deliver a tailored message to a targeted audience that appropriately uses the vocabulary of business;
5	demonstrate an understanding of key business legal and human resource practices;
6	identify effective interpersonal strategies and concepts, including influence, power, and leadership styles, for individual and group situations;
7	demonstrate the ability to research information, critically evaluate it, communicate it effectively, and use it to inform decision making.

Proposed Curriculum

Plan of Study Grid

First Year

Fall Term

Credits

[BA-101Z](#) Introduction to Business 4.00

[BA-131](#) Introduction to Business Computing 4.00

~~MTH-050~~ ~~Technical Mathematics I⁺~~ ~~4.00~~

[MTH-105Z](#) [Math in Society \(or higher\)](#) 4.00

<u>WR-121Z</u> Composition I ¹	4.00
Electives	2.00-3.00
FYE-101 First Year Experience Level I (Recommended)-	
Credits	16
Winter Term	
<u>BA-119</u> Project Management Practices	2.00
BA-226Z Introduction to Business Law	4.00
<u>BA-169Z</u> <u>Data Analysis Using Microsoft Excel</u>	<u>4.00</u>
<u>BA-251</u> Supervisory Management	3.00
BA-285 Human Relations in Business	4.00
<u>WR-227Z</u> <u>Technical Writing</u>	<u>4.00</u>
Electives	3.00
Credits	16
Spring Term	
<u>BA-206</u> Management Fundamentals	4.00
<u>BA-223</u> Principles of Marketing	4.00
<u>BA-224</u> Human Resource Management	4.00
Electives	3.00-4.00
<u>BA-111</u> General Accounting I (Recommended)	
Credits	15-16
Second Year	
Fall Term	
<u>BA-205</u> Business Communications With Technology	4.00
<u>BA-211Z</u> Principles of Financial Accounting	4.00
<u>EC-201Z</u> <u>Principles of Microeconomics</u>	<u>4.00</u>
<u>PE/Health/Safety/First Aid requirement</u>	1.00
Electives	6.00-7.00
Credits	13
Winter Term	
<u>BA-213Z</u> Principles of Managerial Accounting	4.00
WR-227Z Technical Writing	4.00
<u>BA-226Z</u> <u>Introduction to Business Law</u>	<u>4.00</u>
Electives	7.00
Credits	15
Spring Term	
<u>BA-250</u> Small Business Management	4.00
<u>BA-285</u> <u>Human Relations in Business</u>	<u>4.00</u>
Electives	7.00
Credits	15
Total Credits	90-91

This course will be removed from the first term if the student enrolls in [FYE-101](#) First Year Experience Level I. [WR-121Z](#) Composition I will be rescheduled in a term conducive to a student's preference.

Electives

By completing all AAS Degree requirements, you will satisfy the requirements for the [Business Management Certificate](#) and the [Management Fundamentals Career Pathway Certificate](#).

Any [BA](#) or [BT](#) course not included in the program, or any of the following:

BA-111	General Accounting I (Recommended)	3.00
COMM-111Z	Public Speaking	4.00
CS-125H	HTML & Web Site Design	4.00
CS-181	CMS Web Development	4.00
EC-201Z	Principles of Microeconomics	4.00
EC-202Z	Principles of Macroeconomics (Recommended)	4.00
FYE-101	First Year Experience Level I (Recommended)	2.00
STAT-243Z	Elementary Statistics I	4.00

Reviewer

Comments

Megan Feagles (megan.feagles) (02/11/26 9:35 am): Rollback: additional MTH changes

Megan Feagles (megan.feagles) (02/23/26 6:40 am): Rollback: by request

Program Change Request

Date Submitted: 02/25/26 4:12 pm

Viewing: **CC.BUSMANAGEMENT : Business Management**

Last approved: 06/06/25 8:45 am

Last edit: 02/26/26 7:49 am

Changes proposed by: Joshua Aman (josh.aman)

Catalog Pages Using
this Program
[Business Management, Certificate](#)

Change Type

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. BTBA Chair
3. DASC Dean
4. Curriculum Office
5. Curriculum Committee Approval
6. CCWD Approval

Approval Path

1. 02/06/26 10:17 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/06/26 11:56 am
Beverly Forney (beverlyf):
Approved for BTBA Chair
3. 02/06/26 2:05 pm
Anne-Mary Nash-Haruna (annemary.nashharu)
Approved for DASC Dean
4. 02/09/26 6:02 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 02/11/26 9:36 am
Megan Feagles (megan.feagles):
Rollback to Initiator

6. 02/11/26 10:47 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
7. 02/11/26 1:04 pm
Beverly Forney
(beverlyf):
Approved for BTBA
Chair
8. 02/11/26 3:32 pm
Anne-Mary Nash-
Haruna
(annemary.nashharu
Approved for DASC
Dean
9. 02/13/26 6:55 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
10. 02/23/26 6:40 am
Megan Feagles
(megan.feagles):
Rollback to Initiator
11. 02/26/26 8:34 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
12. 02/26/26 9:32 am
Beverly Forney
(beverlyf):
Approved for BTBA
Chair
13. 02/26/26 3:17 pm
Anne-Mary Nash-
Haruna
(annemary.nashharu
Approved for DASC
Dean

History

1. Oct 6, 2022 by
clmig-kxayasene
2. Jan 17, 2023 by
Megan Feagles
(megan.feagles)
3. Feb 14, 2023 by
Megan Feagles
(megan.feagles)
4. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
5. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
6. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
7. Apr 5, 2024 by
Megan Feagles
(megan.feagles)
8. Apr 4, 2025 by
Megan Feagles
(megan.feagles)
9. Jun 6, 2025 by
Sharon Parker
(sharonp)

Program Overview

Name of Proposed Program

Business Management

Program Code CC.BUSMANAGEMENT

Award (CCWD)

Certificate (45-60 credits) (CC1)

Type of Program Certificate of Completion (CC)
(CCC)

Educational Focus Area Business

Effective Catalog Edition 2026-2027

Career Area Business and Management

Department Business

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 52.0201 - Business Administration and Management, General.

Was your Advisory Committee notified of the change(s)?

No

Reason the Advisory Committee was not contacted.

I asked the committee about program changes to my AAS Business Degree. The changes I am making for this certificate are the same math requirement adjustments, which were approved by the advisory committee.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	make informed business decisions based on the use analysis of financial and budgetary data;
2	demonstrate an understanding of the functions of leading, planning, organizing, and controlling in an organization;
3	identify effective supervisory strategies (e.g. motivation, goal setting, coaching, leadership, etc.) for given individual and group situations;
4	demonstrate the ability to communicate effectively;

	Outcome(s)
5	identify the various laws that impact employee management practices;
6	identify effective supervisory strategies (e.g. motivation, goal setting, coaching, leadership, etc.) for given individual and group situations.

Proposed Curriculum

Plan of Study Grid

Fall Term		Credits
BA-101Z	Introduction to Business	4.00
BA-131	Introduction to Business Computing	4.00
MTH-050	Technical Mathematics I¹	4.00
MTH-105Z	<u>Math in Society (or higher)</u>	<u>4.00</u>
WR-121Z	Composition I ¹	4.00
	Credits	16
Winter Term		
BA-119	Project Management Practices	2.00
BA-211Z	Principles of Financial Accounting	4.00
BA-226Z	Introduction to Business Law	4.00
BA-251	Supervisory Management	3.00
BA-285	Human Relations in Business	4.00
	Credits	17
Spring Term		
BA-206	Management Fundamentals	4.00
BA-223	Principles of Marketing	4.00
BA-224	Human Resource Management	4.00
Electives		3.00-4.00
	Credits	15-16
	Total Credits	48-49

¹

This course will be removed from the first term if the student enrolls in FYE-101 First Year Experience Level I. WR-121Z Composition I will be rescheduled in a term conducive to a student's preference.

Electives

By completing all Business Management Certificate requirements, you will satisfy the requirements for the [Management Fundamentals Career Pathway Certificate](#).

Any [BA](#) or [BT](#) course not included in the program, or any of the following:

COMM-111Z	Public Speaking	4.00
CS-125H	HTML & Web Site Design	4.00
CS-181	CMS Web Development	4.00

<u>EC-201Z</u>	Principles of Microeconomics	4.00
<u>EC-202Z</u>	Principles of Macroeconomics	4.00
<u>FYE-101</u>	First Year Experience Level I (Recommended)	2.00
<u>STAT-243Z</u>	<u>Elementary Statistics I</u>	<u>4.00</u>

Reviewer

Comments

Megan Feagles (megan.feagles) (02/11/26 9:36 am): Rollback: additional MTH changes

Megan Feagles (megan.feagles) (02/23/26 6:40 am): Rollback: by request

Program	Implementation
Associate of Arts Oregon Transfer (AAOT)	2026/SU

Program Change Request

Date Submitted: 02/11/26 4:17 pm

Viewing: **AA.OREGONTRANSFER : Associate of Arts Oregon Transfer (AAOT)**

Last approved: 02/06/26 8:35 am

Last edit: 02/12/26 7:34 am

Changes proposed by: Kelly Mercer (kelly.mercer)

Catalog Pages Using
this Program
[Associate of Arts Oregon Transfer \(AAOT\)](#)

Change Type

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. DASC Dean
3. Curriculum Office
4. Curriculum Committee Approval

Approval Path

1. 02/12/26 7:35 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/13/26 12:42 pm
Anne-Mary Nash-Haruna (annemary.nashharu)
Approved for DASC Dean

History

1. Oct 6, 2022 by clmig-kxayasene
2. Jan 5, 2023 by Megan Feagles (megan.feagles)
3. Jan 5, 2023 by Megan Feagles (megan.feagles)
4. Jan 5, 2023 by Megan Feagles (megan.feagles)
5. Jan 24, 2023 by Megan Feagles (megan.feagles)

6. Jan 25, 2023 by
Megan Feagles
(megan.feagles)
7. Apr 18, 2023 by
Megan Feagles
(megan.feagles)
8. Feb 2, 2024 by
Megan Feagles
(megan.feagles)
9. Feb 16, 2024 by
Megan Feagles
(megan.feagles)
10. Mar 11, 2024 by
Megan Feagles
(megan.feagles)
11. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
12. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
13. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
14. Mar 15, 2024 by
Megan Feagles
(megan.feagles)
15. Apr 5, 2024 by
Megan Feagles
(megan.feagles)
16. May 17, 2024 by
Megan Feagles
(megan.feagles)
17. Jun 7, 2024 by
Megan Feagles
(megan.feagles)
18. Jan 17, 2025 by
Megan Feagles
(megan.feagles)
19. Feb 7, 2025 by
Megan Feagles
(megan.feagles)

- 20. Apr 4, 2025 by
Megan Feagles
(megan.feagles)
- 21. Apr 18, 2025 by
Megan Feagles
(megan.feagles)
- 22. May 3, 2025 by
Megan Feagles
(megan.feagles)
- 23. Jun 6, 2025 by
Megan Feagles
(megan.feagles)
- 24. Feb 6, 2026 by
Megan Feagles
(megan.feagles)

Program Overview

Name of Proposed Program

Associate of Arts Oregon Transfer (AAOT)

Program Code AA.OREGONTRANSFER

Award (CCWD)

Associate of Arts Oregon Transfer (90-108 credits) (AAOT)

Type of Program Associate of Arts (AA)
(CCC)

Educational Focus
Area

Effective Catalog 2026-2027
Edition

Career Area Arts, Information, and Communications

Department Arts and Sciences

Division Arts and Sciences

Other locations (institutions) this Program will be offered

CIP Code 24.0101 - Liberal Arts and Sciences/Liberal
Studies.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life;
2	critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.
3	identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.
4	use appropriate mathematics to solve problems;
5	recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.
6	gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions;
7	apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner;
8	assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.
9	apply analytical skills to social phenomena in order to understand human behavior;
10	apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.
11	engage in ethical communication processes that accomplish goals;
12	respond to the needs of diverse audiences and contexts;
13	build and manage relationships.
14	read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences;

	Outcome(s)
15	locate, evaluate, and ethically utilize information to communicate effectively;
16	demonstrate appropriate reasoning in response to complex issues.
17	formulate a problem statement;
18	determine the nature and extent of the information needed to address the problem;
19	access relevant information effectively and efficiently;
20	evaluate information and its source critically;
21	understand many of the economic, legal, and social issues surrounding the use of information.

Proposed Curriculum

Complete 90 credits from the following:

Foundational Skills

Writing

8 credits

Information literacy will be included in the Writing Requirement

WR-121Z	Composition I	4.00
WR-122Z	Composition II	4.00
or WR-227Z	Technical Writing	

Oral Communication

1 course

COMM-111Z	Public Speaking	4.00
---------------------------	-----------------	------

Mathematics

1 course

MTH-105Z	Math in Society	4.00
MTH-108	Data Science Explorations	4.00
MTH-111Z	Precalculus I: Functions	4.00
MTH-112Z	Precalculus II: Trigonometry	4.00
MTH-211	Fundamentals of Elementary Math I	4.00

<u>MTH-212</u>	Fundamentals of Elementary Math II	4.00
<u>MTH-213</u>	Fundamentals of Elementary Math III	4.00
<u>MTH-244</u>	Statistics II	4.00
<u>MTH-251Z</u>	Differential Calculus	4.00
<u>MTH-252Z</u>	Integral Calculus	4.00
<u>MTH-253Z</u>	Calculus: Sequences and Series	4.00
<u>MTH-254</u>	Vector Calculus	5.00
<u>MTH-256</u>	Differential Equations	4.00
<u>MTH-261</u>	Linear Algebra	4.00
<u>STAT-243Z</u>	Elementary Statistics I	4.00

Health & Physical Education

At least 3 credits

<u>HE-163</u>	Body & Drugs I: Introduction to Abuse & Addiction	3.00
<u>HE-164</u>	Body & Drugs II: Alcohol	3.00
<u>HE-201</u>	Personal Training	3.00
<u>HE-204</u>	Nutrition & Weight Control	3.00
<u>HE-207</u>	Introduction to Plant Based Living	3.00
<u>HE-223</u>	Sports Nutrition	3.00
<u>HE-249</u>	Mental Health	3.00
<u>HE-250</u>	Personal Health	3.00
<u>HE-252</u>	First Aid/CPR/AED	3.00
<u>HE-261</u>	Community CPR	1.00
<u>HE-263</u>	Body & Drugs III: Marijuana	3.00
<u>HE-264</u>	Body & Drugs IV: Other Drugs, Other Addictions	3.00
<u>HPE-295</u>	Health & Fitness for Life	3.00
<u>PE-185</u>	Physical Education	1.00
<u>PE-194</u>	Professional Activities	1.00
<u>PE-240</u>	Strength & Conditioning Theory & Techniques	3.00
<u>PE-260</u>	Care and Prevention of Athletic Injuries	2.00

PE-270	Sport and Exercise Psychology	3.00
PE-294	Professional Activities	1.00
PE-294A	Philosophy of Coaching	2.00

General Education Distribution Areas

Arts & Letters

3 courses from 2 or more disciplines

Each course must be at least 3 credits

Arts & Letters Course List

ART-101	Art Appreciation	3.00
ART-115	Basic Design: 2-Dimensional Design	4.00
ART-117	Basic Design: 3-Dimensional Composition	4.00
ART-131	Introduction to Drawing	4.00
ART-204	History of Art/Ancient Through Medieval	4.00
ART-205	History of Art/Romanesque Through Baroque	4.00
ART-206	History of Art/Enlightenment Through Contemporary	4.00
ART-232	Life Drawing (Figure Emphasis)	4.00
ART-233	Drawing for Comics	4.00
ART-250	Ceramics/Beginning	4.00
ART-252	Ceramics/Wheel-Throwing I	4.00
ART-253	Ceramics/Intermediate	4.00
ART-255	Ceramics/Wheel-Throwing II	4.00
ART-281	Painting: Still Life/Beginning	4.00
ART-282	Painting: The Figure/Beginning	4.00
ART-283	Painting: Landscapes/Beginning	4.00
ART-284	Painting: Still Life/Intermediate	4.00
ART-285	Painting: The Figure/Intermediate	4.00
ART-286	Painting: Landscapes/Intermediate	4.00
ART-291	Sculpture	4.00

<u>ART-292</u>	Sculpture (Figure Emphasis)	4.00
<u>ART-293</u>	Sculpture (Metal Emphasis)	4.00
<u>ASL-201</u>	Second-Year American Sign Language I	4.00
<u>ASL-202</u>	Second-Year American Sign Language II	4.00
<u>ASL-203</u>	Second-Year American Sign Language III	4.00
<u>COMM-112</u>	Persuasive Speaking	4.00
<u>COMM-126</u>	Intro to Communication, Gender, and Sexuality	4.00
<u>COMM-140</u>	Introduction to Intercultural Communication	4.00
<u>COMM-212</u>	Mass Media & Society	4.00
<u>COMM-218Z</u>	Interpersonal Communication	4.00
<u>COMM-219</u>	Small Group Discussion	4.00
<u>COMM-227</u>	Nonverbal Communication	4.00
<u>ENG-104Z</u>	Introduction to Fiction	4.00
<u>ENG-105Z</u>	Introduction to Drama	4.00
<u>ENG-106Z</u>	Introduction to Poetry	4.00
<u>ENG-107</u>	World Literature: Ancient Through Classical Times	4.00
<u>ENG-108</u>	World Literature: Early Middle Ages through the 18th Century	4.00
<u>ENG-109</u>	World Literature: The 19th through 21st Centuries	4.00
<u>ENG-116</u>	Introduction to Literature: Comics	4.00
<u>ENG-121</u>	Mystery Fiction	4.00
<u>ENG-194</u>	Introduction to Film	4.00
<u>ENG-195</u>	American Film	4.00
<u>ENG-201</u>	Shakespeare	4.00
<u>ENG-202</u>	Shakespeare	4.00
<u>ENG-204</u>	British Literature: Ancient to Enlightenment	4.00
<u>ENG-205</u>	British Literature: Romantic to Contemporary	4.00
<u>ENG-213</u>	U.S. Latinx Literature	4.00
<u>ENG-218</u>	Arthurian Literature	4.00
<u>ENG-222</u>	Children's and Young Adult Literature	4.00

<u>ENG-226</u>	Popular Literature	4.00
<u>ENG-240</u>	Native American Mythology	4.00
<u>ENG-241</u>	Norse Mythology	4.00
<u>ENG-243</u>	African Mythology	4.00
<u>ENG-250</u>	Greek Mythology	4.00
<u>ENG-251</u>	Celtic Mythology	4.00
<u>ENG-252</u>	Hindu Mythology	4.00
<u>ENG-253</u>	American Literature: Pre-Columbian to Civil War	4.00
<u>ENG-254</u>	American Literature: 1865 to Present	4.00
<u>ENG-255</u>	American Literature: Topics in American Literature	4.00
<u>ENG-260</u>	Introduction to Women Writers	4.00
<u>ENG-261</u>	Literature of Science Fiction	4.00
<u>ENG-270</u>	Introduction to Literary Criticism	4.00
<u>ENG-271</u>	World Literature: Ancient Through Classical Times	4.00
<u>ENG-272</u>	World Literature: Early Middle Ages through the 18th Century	4.00
<u>ENG-273</u>	World Literature: the 19th Through 21st Centuries	4.00
<u>ENG-295</u>	Revolutionary Film	4.00
<u>ENG-296</u>	Adaptation: Literature Into Film	4.00
<u>FR-201</u>	Second-Year French I	4.00
<u>FR-202</u>	Second-Year French II	4.00
<u>FR-203</u>	Second-Year French III	4.00
<u>HUM-160</u>	Faith & Reason	4.00
<u>HUM-235</u>	Perspectives on Terrorism	4.00
<u>J-211</u>	Mass Media & Society	4.00
<u>J-216</u>	Writing for Media	4.00
<u>MUS-105</u>	Music Appreciation	3.00
<u>MUS-111</u>	Music Theory I	3.00
<u>MUS-112</u>	Music Theory I	3.00
<u>MUS-113</u>	Music Theory I	3.00

<u>MUS-205</u>	Music Literature: History of Jazz	4.00
<u>MUS-206</u>	Music Literature: History of Rock	4.00
<u>MUS-211</u>	Music Theory II	3.00
<u>MUS-212</u>	Music Theory II	3.00
<u>MUS-213</u>	Music Theory II	3.00
<u>PHL-101</u>	Philosophical Problems	4.00
<u>PHL-102</u>	Ethics	4.00
<u>PHL-103</u>	Critical Reasoning	4.00
<u>PHL-205</u>	Moral Issues	4.00
<u>PHL-210</u>	Philosophy of Religion	4.00
<u>PHL-213</u>	Asian Philosophy	4.00
<u>PHL-216</u>	Ancient Philosophy	4.00
<u>R-101</u>	Judaism and Foundations of Religion	4.00
<u>R-102</u>	Christianity and Islam	4.00
<u>R-103</u>	Asian Religions	4.00
<u>R-204</u>	History of Christianity	4.00
<u>R-210</u>	World Religions	4.00
<u>R-211</u>	History of the Old Testament	4.00
<u>R-212</u>	History of the New Testament	4.00
<u>SPN-201</u>	Second-Year Spanish I	4.00
<u>SPN-202</u>	Second-Year Spanish II	4.00
<u>SPN-203</u>	Second-Year Spanish III	4.00
<u>SSC-160</u>	Faith & Reason	4.00
<u>TA-101</u>	Appreciation of Theatre	4.00
<u>TA-102</u>	Appreciation of Theatre	4.00
<u>TA-103</u>	Appreciation of Theatre	4.00
<u>TA-111</u>	Fundamentals of Technical Theatre	4.00
<u>TA-122</u>	Costuming II	3.00
<u>TA-123</u>	Costuming III	3.00

<u>TA-141</u>	Acting I	4.00
<u>TA-142</u>	Acting II	4.00
<u>TA-143</u>	Acting III	4.00
<u>TA-153</u>	Theatre Rehearsal & Performance	3.00
<u>WR-240</u>	Creative Nonfiction Writing I	4.00
<u>WR-241</u>	Fiction Writing I	4.00
<u>WR-242</u>	Poetry Writing I	4.00
<u>WR-243</u>	Playwriting I	4.00
<u>WR-244</u>	Fiction Writing II	4.00
<u>WR-245</u>	Poetry Writing II	4.00
<u>WR-246</u>	Publishing Literature: Reading and Revising for Publication	4.00
<u>WR-247</u>	Playwriting II	4.00
<u>WR-248</u>	Publishing Literature: Editing and Marketing for Publication	4.00
<u>WR-250</u>	Publishing Literature: Designing and Promoting for Publication	4.00
<u>WR-262</u>	Introduction to Screenwriting	4.00
<u>WR-265</u>	Digital Storytelling	4.00
<u>WR-270</u>	Creative Nonfiction Writing II: Food Writing	4.00
<u>WS-101</u>	Introduction to Women's Studies	4.00

Social Science

4 courses from 2 or more disciplines

Each course must be at least 3 credits

Social Science Course List

<u>ANT-101</u>	Biological Anthropology	4.00
<u>ANT-102</u>	Archaeology & Prehistory	4.00
<u>ANT-103</u>	Cultural Anthropology	4.00
<u>ANT-232</u>	Native Americans of North America	4.00
<u>CJA-101</u>	Criminology	4.00
<u>CJA-201</u>	Juvenile Delinquency	4.00
<u>EC-200</u>	Contemporary Economic Issues	4.00

<u>EC-201Z</u>	Principles of Microeconomics	4.00
<u>EC-202Z</u>	Principles of Macroeconomics	4.00
<u>ES-101</u>	Introduction to Ethnic Studies	4.00
<u>ES-211</u>	Introduction to Latino/a/x Studies	4.00
<u>ES-221</u>	Introduction to Black Studies	4.00
<u>ES-231</u>	Introduction to Southeast Asian and South Pacific Island Diaspora Studies	4.00
<u>ES-241</u>	Introduction to Native American Studies	4.00
<u>GEO-100</u>	Introduction to Physical Geography	4.00
<u>GEO-110</u>	Cultural & Human Geography	4.00
<u>GEO-130</u>	Introduction to Environmental Geography	4.00
<u>GEO-208</u>	Geography of the United States & Canada	4.00
<u>HST-101</u>	History of Western Civilization	4.00
<u>HST-102</u>	History of Western Civilization	4.00
<u>HST-103</u>	History of Western Civilization	4.00
<u>HST-131</u>	History of Crime & Punishment in Western Civilization	4.00
<u>HST-132</u>	History of Language and the Written Word in Western Civilization	4.00
<u>HST-136</u>	History of Popular Culture, Entertainment & Sports in Western Civilization	4.00
<u>HST-137</u>	History of Science, Medicine, & Technology in Western Civilization	4.00
<u>HST-201</u>	History of the United States	4.00
<u>HST-202</u>	History of the United States	4.00
<u>HST-203</u>	History of the United States	4.00
<u>HUM-160</u>	Faith & Reason	4.00
<u>PS-200</u>	Introduction to Political Science	4.00
<u>PS-201</u>	American Government and Politics	4.00
<u>PS-203</u>	State and Local Governments	4.00
<u>PS-204</u>	Introduction to Comparative Politics	4.00
<u>PS-205</u>	International Relations	4.00
<u>PS-225</u>	Introduction to Political Ideologies	4.00
<u>PS-297</u>	Introduction to Environmental Politics	4.00

<u>PSY-201Z</u>	Introduction to Psychology I	4.00
<u>PSY-202Z</u>	Introduction to Psychology II	4.00
<u>PSY-215</u>	Introduction to Developmental Psychology	4.00
<u>PSY-219</u>	Introduction to Psychological Disorders	4.00
<u>PSY-231</u>	Introduction to Human Sexuality	4.00
<u>SOC-204Z</u>	Introduction to Sociology	4.00
<u>SOC-205Z</u>	Social Change and Institutions	4.00
<u>SOC-206Z</u>	Social Problems	4.00
<u>SOC-207</u>	Social Stratification & Social Systems	4.00
<u>SOC-210</u>	Marriage, Family, & Intimate Relations	4.00
<u>SSC-160</u>	Faith & Reason	4.00
<u>SSC-235</u>	Perspectives on Terrorism	4.00
<u>WS-101</u>	Introduction to Women's Studies	4.00

Science/Math/Computer Science

4 courses from at least 2 disciplines including at least 3 laboratory courses in biological and/or physical science

Each course must be at least 3 credits

Science/Math/Computer Science Course List

<u>ASC-175</u>	Integrated Science Inquiry	4.00
<u>ASC-176</u>	Integrated Science Inquiry	4.00
<u>ASC-177</u>	Integrated Science Inquiry	4.00
<u>BI-101</u>	General Biology; Cellular Biology	4.00
<u>BI-102</u>	General Biology; Animal Systems	4.00
<u>BI-103</u>	General Biology; Plants & The Ecosystem	4.00
<u>BI-112</u>	General Biology for Health Sciences	4.00
<u>BI-160</u>	Bird Identification & Taxonomy	3.00
<u>BI-160L</u>	Bird Identification & Taxonomy with Lab	4.00
<u>BI-165C</u>	Natural History of the Oregon Coast	3.00
<u>BI-165CL</u>	Natural History of the Oregon Coast with Lab	4.00
<u>BI-165D</u>	Natural History of the Western Deserts	4.00

<u>BI-175</u>	Integrated Science Inquiry	4.00
<u>BI-176</u>	Integrated Science Inquiry	4.00
<u>BI-177</u>	Integrated Science Inquiry	4.00
<u>BI-204</u>	Elementary Microbiology	4.00
<u>BI-215</u>	General Zoology	4.00
<u>BI-216</u>	General Zoology	4.00
<u>BI-217</u>	General Zoology	4.00
<u>BI-221Z</u>	Principles of Biology: Cells	5.00
<u>BI-222Z</u>	Principles of Biology: Organisms	5.00
<u>BI-223Z</u>	Principles of Biology: Ecology and Evolution	5.00
<u>BI-231</u>	Human Anatomy & Physiology I	4.00
<u>BI-232</u>	Human Anatomy & Physiology II	4.00
<u>BI-233</u>	Human Anatomy & Physiology III	4.00
<u>BI-234</u>	Introductory Microbiology	4.00
<u>CH-104</u>	Introductory Chemistry	5.00
<u>CH-105</u>	Introductory Chemistry	5.00
<u>CH-106</u>	Introductory Chemistry	5.00
<u>CH-112</u>	Chemistry for Health Sciences	4.00
<u>CH-114</u>	Chemistry in Art	4.00
<u>CH-221</u>	General Chemistry	5.00
<u>CH-222</u>	General Chemistry	5.00
<u>CH-223</u>	General Chemistry	5.00
<u>ESR-171</u>	Introduction to Environmental Science	4.00
<u>ESR-172</u>	Introduction to Climate Change	4.00
<u>ESR-173</u>	Introduction to Sustainability	4.00
<u>G-101</u>	General Geology	4.00
<u>G-102</u>	General Geology	4.00
<u>G-103</u>	General Geology	4.00
<u>G-148</u>	Volcanoes & Earthquakes	4.00

<u>G-201</u>	General Geology	4.00
<u>G-202</u>	General Geology	4.00
<u>G-203</u>	General Geology	4.00
<u>GS-104</u>	Earth System Science	4.00
<u>GS-105</u>	Earth System Science	4.00
<u>GS-106</u>	Earth System Science	4.00
<u>GS-107</u>	Astronomy	4.00
<u>MTH-105Z</u>	Math in Society	4.00
<u>MTH-108</u>	Data Science Explorations	4.00
<u>MTH-111Z</u>	Precalculus I: Functions	4.00
<u>MTH-112Z</u>	Precalculus II: Trigonometry	4.00
<u>MTH-211</u>	Fundamentals of Elementary Math I	4.00
<u>MTH-212</u>	Fundamentals of Elementary Math II	4.00
<u>MTH-213</u>	Fundamentals of Elementary Math III	4.00
<u>MTH-244</u>	Statistics II	4.00
<u>MTH-251Z</u>	Differential Calculus	4.00
<u>MTH-252Z</u>	Integral Calculus	4.00
<u>MTH-253Z</u>	Calculus: Sequences and Series	4.00
<u>MTH-254</u>	Vector Calculus	5.00
<u>MTH-256</u>	Differential Equations	4.00
<u>MTH-261</u>	Linear Algebra	4.00
<u>PH-121</u>	Astronomy	4.00
<u>PH-122</u>	General Astronomy	4.00
<u>PH-123</u>	General Astronomy	4.00
<u>PH-201</u>	General Physics	5.00
<u>PH-202</u>	General Physics	5.00
<u>PH-203</u>	General Physics	5.00
<u>PH-211</u>	General Physics With Calculus	5.00
<u>PH-212</u>	General Physics With Calculus	5.00

<u>PH-213</u>	General Physics With Calculus	5.00
<u>STAT-243Z</u>	Elementary Statistics I	4.00
<u>Z-201</u>	General Zoology	4.00
<u>Z-202</u>	General Zoology	4.00
<u>Z-203</u>	General Zoology	4.00

Cultural Literacy

1 course

Cultural Literacy Course List

<u>ANT-102</u>	Archaeology & Prehistory	4.00
<u>ANT-103</u>	Cultural Anthropology	4.00
<u>ANT-232</u>	Native Americans of North America	4.00
<u>ART-204</u>	History of Art/Ancient Through Medieval	4.00
<u>ART-205</u>	History of Art/Romanesque Through Baroque	4.00
<u>ART-206</u>	History of Art/Enlightenment Through Contemporary	4.00
<u>ASL-201</u>	Second-Year American Sign Language I	4.00
<u>ASL-202</u>	Second-Year American Sign Language II	4.00
<u>ASL-203</u>	Second-Year American Sign Language III	4.00
<u>COMM-126</u>	Intro to Communication, Gender, and Sexuality	4.00
<u>COMM-140</u>	Introduction to Intercultural Communication	4.00
<u>COMM-218Z</u>	Interpersonal Communication	4.00
<u>COMM-219</u>	Small Group Discussion	4.00
<u>ENG-107</u>	World Literature: Ancient Through Classical Times	4.00
<u>ENG-108</u>	World Literature: Early Middle Ages through the 18th Century	4.00
<u>ENG-109</u>	World Literature: The 19th through 21st Centuries	4.00
<u>ENG-213</u>	U.S. Latinx Literature	4.00
<u>ENG-240</u>	Native American Mythology	4.00
<u>ENG-241</u>	Norse Mythology	4.00
<u>ENG-243</u>	African Mythology	4.00

<u>ENG-250</u>	Greek Mythology	4.00
<u>ENG-251</u>	Celtic Mythology	4.00
<u>ENG-252</u>	Hindu Mythology	4.00
<u>ENG-261</u>	Literature of Science Fiction	4.00
<u>ENG-271</u>	World Literature: Ancient Through Classical Times	4.00
<u>ENG-272</u>	World Literature: Early Middle Ages through the 18th Century	4.00
<u>ENG-273</u>	World Literature: the 19th Through 21st Centuries	4.00
<u>ENG-295</u>	Revolutionary Film	4.00
<u>ES-101</u>	Introduction to Ethnic Studies	4.00
<u>ES-211</u>	Introduction to Latino/a/x Studies	4.00
<u>ES-221</u>	Introduction to Black Studies	4.00
<u>ES-231</u>	Introduction to Southeast Asian and South Pacific Island Diaspora Studies	4.00
<u>ES-241</u>	Introduction to Native American Studies	4.00
<u>FR-201</u>	Second-Year French I	4.00
<u>FR-202</u>	Second-Year French II	4.00
<u>FR-203</u>	Second-Year French III	4.00
<u>GEO-100</u>	Introduction to Physical Geography	4.00
<u>GEO-110</u>	Cultural & Human Geography	4.00
<u>GEO-130</u>	Introduction to Environmental Geography	4.00
<u>GEO-208</u>	Geography of the United States & Canada	4.00
<u>HST-101</u>	History of Western Civilization	4.00
<u>HST-102</u>	History of Western Civilization	4.00
<u>HST-103</u>	History of Western Civilization	4.00
<u>HST-131</u>	History of Crime & Punishment in Western Civilization	4.00
<u>HST-132</u>	History of Language and the Written Word in Western Civilization	4.00
<u>HST-136</u>	History of Popular Culture, Entertainment & Sports in Western Civilization	4.00
<u>HST-137</u>	History of Science, Medicine, & Technology in Western Civilization	4.00
<u>HST-201</u>	History of the United States	4.00
<u>HST-202</u>	History of the United States	4.00

<u>HST-203</u>	History of the United States	4.00
<u>HUM-160</u>	Faith & Reason	4.00
<u>HUM-235</u>	Perspectives on Terrorism	4.00
<u>MUS-206</u>	Music Literature: History of Rock	4.00
<u>PHL-101</u>	Philosophical Problems	4.00
<u>PHL-102</u>	Ethics	4.00
<u>PHL-103</u>	Critical Reasoning	4.00
<u>PHL-205</u>	Moral Issues	4.00
<u>PHL-210</u>	Philosophy of Religion	4.00
<u>PHL-213</u>	Asian Philosophy	4.00
<u>PHL-216</u>	Ancient Philosophy	4.00
<u>PS-200</u>	Introduction to Political Science	4.00
<u>PSY-202Z</u>	Introduction to Psychology II	4.00
<u>PSY-219</u>	Introduction to Psychological Disorders	4.00
<u>PSY-231</u>	Introduction to Human Sexuality	4.00
<u>R-101</u>	Judaism and Foundations of Religion	4.00
<u>R-102</u>	Christianity and Islam	4.00
<u>R-103</u>	Asian Religions	4.00
<u>R-204</u>	History of Christianity	4.00
<u>R-210</u>	World Religions	4.00
<u>R-211</u>	History of the Old Testament	4.00
<u>R-212</u>	History of the New Testament	4.00
<u>SOC-204Z</u>	Introduction to Sociology	4.00
<u>SOC-205Z</u>	Social Change and Institutions	4.00
<u>SOC-206Z</u>	Social Problems	4.00
<u>SOC-207</u>	Social Stratification & Social Systems	4.00
<u>SOC-210</u>	Marriage, Family, & Intimate Relations	4.00
<u>SPN-201</u>	Second-Year Spanish I	4.00
<u>SPN-202</u>	Second-Year Spanish II	4.00

SPN-203	Second-Year Spanish III	4.00
SSC-160	Faith & Reason	4.00
SSC-235	Perspectives on Terrorism	4.00
WR-241	Fiction Writing I	4.00
WR-244	Fiction Writing II	4.00
WS-101	Introduction to Women's Studies	4.00

Other Requirements

Elective Courses

Any college-level course that would bring total credits to 90 credits

Other courses numbered 100 or above may be used in this area, which may include up to 12 credits of career technical courses

Please refer to the [Elective Course List](#) for courses that may be included

Notes

All courses must be passed with a C or better

No course may be used to satisfy more than one requirement or distribution area

Reviewer

Comments

Program	Implementation
Career & Technical Education (CTE) Licensure Prep CC	2026/SU

Program Change Request

Date Submitted: 02/10/26 10:28 am

Viewing: **CC.CTEPREP : Career & Technical Education (CTE) Licensure Prep**

Last approved: 04/05/24 9:39 am

Last edit: 02/10/26 11:15 am

Changes proposed by: Laurette Scott (laurette)

Catalog Pages Using this Program
[Career & Technical Education \(CTE\) Licensure Prep, Certificate](#)

Change Type

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. EHCJ Chair
3. DTSPS Dean
4. Curriculum Office
5. Curriculum Committee Approval
6. CCWD Approval
7. NWCCU Approval

Approval Path

1. 02/10/26 11:17 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 02/10/26 4:58 pm
Laurette Scott (laurette): Approved for EHCJ Chair
3. 02/13/26 12:28 pm
Armetta Burney (armetta.burney): Approved for DTSPS Dean

History

1. Oct 6, 2022 by clmig-kxayasene
2. Jun 5, 2023 by Megan Feagles (megan.feagles)

Program Overview

Name of Proposed Program

Career & Technical Education (CTE) Licensure Prep

Program Code CC.CTEPREP

Award (CCWD)

Certificate (12-30 credits) (CC)

Type of Program Certificate of Completion (CC)
(CCC)

Educational Focus Teaching and Education
Area

Effective Catalog 2026-2027
Edition

Career Area Human Resources

Department Education, Human Services and Criminal
Justice

Division Technology, Applied Science and Public
Services (TAPS)

Other locations (institutions) this Program will be offered

CIP Code 13.0101 - Education, General.

Was your Advisory Committee notified of the change(s)?

Yes

Please attach [CTE Committee Meeting Minutes 6-12-25 DRAFT.docx](#)
documentation
(meeting minutes,
email confirmation,
etc).

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	perform in accordance with the legal rights and responsibilities of teachers and students in educational settings;
2	create, deliver, and adapt instruction to meet the needs of diverse learners;
3	effectively manage classrooms and learning environments;
4	compare, contrast, and effectively apply appropriate instructional strategies and assessments;
5	apply learning theory to teach in culturally responsive and developmentally appropriate ways;
6	analyze elements of quality CTE programs and current issues impacting Career and Technical Education.

Proposed Curriculum

Plan of Study Grid

Fall Term		Credits
<u>ED-113</u>	Integrated Literacy Methods	3.00
	or <u>ED-114</u> or Integrated Math Methods	
<u>ED-130</u>	Classroom Management	3.00
<u>ED-220</u>	Introduction to CTE in Oregon	3.00
	Credits	6
Winter Term		
<u>ED-131</u>	Curriculum & Instruction	3.00
<u>ED-216</u>	Foundations of Education	4.00
<u>ED-229</u>	Learning & Development	3.00
	Credits	10
Spring Term		
<u>ED-220</u>	<u>Introduction to CTE in Oregon</u>	<u>3.00</u>
<u>ED-258</u>	Culturally Responsive Education	3.00
<u>ED-280</u>	Practicum/CWE	6.00
	Credits	6
	Total Credits	22

Proof of College (100) level English/Language Arts and Math credits is required for licensure
Completion of both [ED-269](#) Overview of Special Education and [ED-254](#) Instructional Strategies for Dual Language Learners highly recommended for licensure
All courses must be passed with a C or better

Reviewer

Comments

Program	Implementation
Initial Welding CC	2026/SU

Program Change Request

Date Submitted: 02/11/26 1:34 pm

Viewing: **CC.PTWELDING : Initial Welding**

Last approved: 04/28/25 11:40 am

Last edit: 02/11/26 1:34 pm

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages Using
this Program
[Initial Welding, Certificate](#)

Change Type

Program Contact Information

Are you the Faculty Contact Person?

No

In Workflow

1. Curriculum Office
2. AUWD Chair
3. DTSP Dean
4. Curriculum Office
5. Curriculum Committee Approval
6. CCWD Approval
7. NWCCU Approval

Approval Path

1. 01/28/26 7:53 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/11/26 12:54 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
3. 02/11/26 1:36 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 02/12/26 2:18 pm
Dustin Bates (dustinb): Approved for AUWD Chair
5. 02/13/26 12:33 pm
Armetta Burney (armetta.burney):
Approved for DTSP Dean

History

1. Nov 28, 2022 by Megan Feagles (megan.feagles)
2. Nov 29, 2022 by Megan Feagles (megan.feagles)
3. Dec 2, 2022 by Megan Feagles (megan.feagles)
4. Jan 5, 2023 by Megan Feagles (megan.feagles)
5. Feb 3, 2023 by Megan Feagles (megan.feagles)
6. Apr 18, 2023 by Megan Feagles (megan.feagles)
7. Mar 11, 2024 by Megan Feagles (megan.feagles)
8. Mar 21, 2024 by Megan Feagles (megan.feagles)
9. Jun 5, 2024 by Megan Feagles (megan.feagles)
10. Apr 28, 2025 by Megan Feagles (megan.feagles)

Faculty Contact Email

dustinb@clackamas.edu

Program Overview

Name of Proposed Program

Initial Welding

Program Code

CC.PTWELDING

Award (CCWD)

Certificate (12-30 credits) (CC)

Type of Program (CCC) Certificate of Completion (CC)

Educational Focus Area Industrial Technology and Automotive

Effective Catalog Edition 2026-2027

Career Area Industrial and Engineering Systems

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Other locations (institutions) this Program will be offered

CIP Code 48.0508 - Welding Technology/Welder.

Was your Advisory Committee notified of the change(s)?

No

Reason the Advisory Committee was not contacted.

We are not changing courses, we are adding the 8 credit option of the same courses already offered.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	work safely in an industrial environment around machinery, power tools, and chemicals;
2	set up, operate, and make adjustments to welding equipment as necessary to demonstrate quality workmanship that meets current American Welding Society

	Outcome(s)
	(AWS) and industry standards;
3	apply basic knowledge of blueprint reading to fabricate projects as assigned;
4	identify appropriate verbal and nonverbal messages for various communication situations, including messages used in electronic correspondence.

Proposed Curriculum

Plan of Study Grid

First Term	Credits
<u>WLD-100</u> Welder's Print Reading I	3.00
<u>WLD-150</u> Welding Processes	4.00
Credits	7
Second Term	
<u>COMM-100Z</u> Introduction to Communication	4.00
Select one of the following:	4.00-8.00
<u>WLD-111</u> <u>Shielded Metal Arc Welding (Stick)</u>	=
<u>WLD-111A</u> Shielded Metal Arc Welding (Stick) (Recommended)	
<u>WLD-113</u> <u>Gas Metal Arc Welding/Flux Core Arc Welding (Wirefeed)</u>	=
<u>WLD-113A</u> Gas Metal Arc Welding/Flux Core Arc Welding (Wirefeed) (Recommended)	
<u>WLD-115</u> <u>Gas Tungsten Arc Welding (GTAW)</u>	=
<u>WLD-115A</u> Gas Tungsten Arc Welding (GTAW) (Recommended)	
Credits	8-12
Total Credits	15-19

Reviewer

Comments

Megan Feagles (megan.feagles) (01/28/26 7:53 am): Rollback: more than 30% change. Let me know if you want to move forward with the 30% change so I can check the box. Otherwise please resubmit with less than 30% changes.

Megan Feagles (megan.feagles) (02/11/26 12:54 pm): Rollback: this is still a 30% change